

# Project ENRICH – 2005-2006 Comprehensive Plan

Enriching the Lives of Infants, Toddlers, and Youth, Specifically Those with Disabilities

Year 1 – October 1, 2005 – September 30, 2006

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**Goal #1: Create a system for coordinating and enriching the professional development of school personnel, early intervention providers, mentors, volunteers, parents and others connected with the life and learning of children and young adults with disabilities.**

## **Strategy #1: Gather Needs Assessment**

Correlate	Intended Audience	Person Responsible	Objective/Outcomes	Timeline	Resources/Budget	Documentation
A, B, C	All ESA Region 2 schools – Superintendents, Principals, Special Education Directors	Project ENRICH Coordinator  ESA Region 2 Staff	Visit schools to discuss if their district needs' differ from those on the CSPD Teacher Training Needs Assessment  Attend monthly cooperative meetings to maintain contact with administrators  Survey parents of SPED students at fall conferences  Request additional feedback and program ideas	Initial contacts made by 10-15-05  Amend CSPD Needs Assessment by 11-1-05 if necessary	Travel	Project ENRICH Coordinator's notes  Feedback from schools  Checklist of school visits completed

## **Strategy #2: Form advisory team and utilize its vision to guide ENRICH activities**

Correlate	Intended Audience	Person Responsible	Objective/Outcomes	Timeline	Resources/Budget	Documentation
C, D	-All ESA Region 2 schools -Parents -Service agencies	Project ENRICH Coordinator	Invite school & community members from the region to be a part of the advisory team.	Members of the team chosen by Nov. 15	Travel	Minutes from meetings  Agendas

			Representatives from higher education (USD), service agencies (Center for Disabilities, Birth to Three, SD Parent Connection) and parent groups also attend the meetings.  Meet with the advisory team quarterly to guide Project ENRICH activities	Quarterly meetings in December February May August		
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**Strategy #3: Develop and maintain ENRICH website to assist in communicating availability of services**

Correlate	Intended Audience	Person Responsible	Objective/Outcomes	Timeline	Resources/Budget	Documentation
C, D, E	All ESA Region 2 schools  Administrators in ESA Region 2  Teachers in ESA Region 2  Parents of ESA Region 2 special needs children from birth to 18 who are searching for information regarding services and educational opportunities	Project ENRICH Coordinator	Design a website to include ENRICH resources, professional development & state & federal agencies  Maintenance of website  Opportunity for parents to be trained on applicable technology	Website to be online by Nov. 1  Maintenance will be ongoing	Web server fees  Consultant fees  Software	Feedback/communication from schools  Number of "hits" on the website

**Strategy #4: Provide technical assistance to support ongoing and newly identified professional development**

Correlate	Intended Audience	Person Responsible	Objective/Outcomes	Timeline	Resources/Budget	Documentation
A, B, C, D, E	Project ENRICH Coordinator	Project ENRICH	Build the capacity of the ENRICH staff to promote	Oct. 1 & ongoing	ASCD Conference Registration	Formal & informal discussions

	ESA Region 2 Staff	Coordinator	and support the improved academic achievement of students with disabilities		Travel/per diem Staff time	Conference/workshop artifacts
A, B, C, D	Project ENRICH Coordinator  ESA Region 2 Staff	Project ENRICH Coordinator	Facilitate coordination and procurement of professional development services as they relate to students with disabilities	Oct. 1 & ongoing	Staff time  Travel	Formal & informal discussions  Reflective data  In-service/workshop schedules
<b>Strategy #5: Provide ongoing support and resources for SPED teachers beginning their career</b>						
Correlate	Intended Audience	Person Responsible	Objective/Outcomes	Timeline	Resources/Budget	Documentation
B, C	Special Education Teachers in ESA Region 2 with less than 3 years experience	Project ENRICH Coordinator  Cooperative Staff	Beginning special education teachers will be provided support in their teaching career in order to recruit and retain them in South Dakota schools. This will include a new special education teachers academy.	Fall 2005	Contractual services  Substitute Fees  Supplies  Travel	Evaluation Forms  Reflection  Formal & informal discussions
B, C	SPED Teachers in ESA Reg. 2 w/less than 3 yrs. exp.	Project ENRICH coordinator  ESA Staff	As a follow up to the workshop, an email discussion group will be formed to provide an opportunity for peer dialog, question and a support network.	Fall 2005	NA	Tracking of dialog via moderation of the group.
B, C	SPED Teachers in ESA Reg. 2 w/less than 3 yrs. exp.	Project ENRICH Coordinator  ESA Region 2 staff  Melissa Flor & Rebecca Cain	Beginning special education teachers will be provided with a mentor for the 2005-2006 school year	2005-2006 school year	Mentor Fees	Evaluation Forms  Reflection

## Goal #2: Improve the learning opportunities and achievement of children with disabilities

### Strategy #1: Develop and implement direct professional development events

Correlate	Intended Audience	Person Responsible	Objective/Outcomes	Timeline	Resources/Budget	Documentation
A, B, C	Administrators in ESA Region 2  Teachers in ESA Region 2  Parents of ESA Region 2 students	Project ENRICH Coordinator  ESA Region 2 Staff	General educators and special educators will start by being trained in foundational levels of "Differentiated Instruction" to encourage all students' development and increased student achievement.  This will be followed by a combination of face to face and electronic PD opportunities that build upon and develop the ideas introduced in the initial workshop.  Parents will be trained in Differentiated Instruction and given suggestions on strategies/modifications that can be used at home	November 05          Spring 06 - follow up PD opportunities building upon the foundational information received Fall 05.	Instructor Fee  Supplies  Staff time	Participation lists  Event Agendas  Course artifacts  Course evaluation forms  Reflection & Electronic Discussion boards
A, B, C	Paraprofessionals in ESA Region 2	Project ENRICH Coordinator  Cooperative Staff	Paraprofessionals will be trained in strategies to assist students with developmental and social needs	Spring 2006	Contractual services	Course evaluation forms  Reflection

**Goal #3: Increase meaningful collaboration and linkages with other state and federal school improvement efforts as well as other agencies, services, and resources existing primarily for the good of children with disabilities.**

**Strategy #1: Provide technical assistance to support ongoing professional development**

Correlate	Intended Audience	Person Responsible	Objective/Outcomes	Timeline	Resources/Budget	Documentation
A, B, C, D	Project ENRICH Coordinator  ESA Region 2 Staff/SD READS Staff	Project ENRICH Coordinator	Facilitate coordination and procurement of professional development services as they relate to students with disabilities. This would include, but is not limited to events involving Title IIB & D initiatives such as UbD, using technology to enhance Data Retreats, and conduct training using Tech Paths curriculum mapping software. This would also include collaborating with agencies such as Head Start, Disability Services and Parent Connections, sharing resources to effectively respond to the needs and communicate with parents and educators in terms of educational opportunities in the area.	Oct. 1 & ongoing	Staff time  Travel	Formal & informal discussions  Evaluation forms  In-service/workshop schedules
		Advisory Board	Provide advice and guidance on future PD offerings at each advisory board meeting			

<b>Strategy #2: Coordinate and collaborate with the Primary Service Providers for Birth to Three Service Providers</b>						
<b>Correlate</b>	<b>Intended Audience</b>	<b>Person Responsible</b>	<b>Objective/Outcomes</b>	<b>Timeline</b>	<b>Resources/Budget</b>	<b>Documentation</b>
D, E	Birth to Three Service Providers  Parents	Project ENRICH Coordinator	Objective of Conference: (1)Early Brain Development, focusing on early brain science & research; (2) Relationships with Families, emphasizing grieving and other emotional processes that families go through when dealing with children with disabilities; and (3) Infant and Childhood Mental Health, offering guidance on protective factors, risk factors, and “red flags” with regard to prevention and diagnosis.	October	Contractual Services	Reflection  Formal & Informal Discussions
D, E	Birth to Three Service Providers  Parents	Project ENRICH Coordinator	The Center for Disabilities Birth to 3 Program and ESA 2 Project ENRICH will collaborate to offer workshop for professionals and families.	Spring 06	Contractual Services	Reflection  Formal & Informal Discussions  Evaluation forms